INTERLAKE SCHOOL DIVISION

PREPARING TODAY'S LEARNER FOR TOMORROW

Our plan for continuous improvement will provide high-quality experiences for students through intentional teaching and learning for literacy, numeracy, and well-being.

LITERACY

Why LITERACY matters: Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

NUMERACY

Why NUMERACY matters: Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

WELL-BEING

Why WELL-BEING matters: Healthy citizens are able to achieve their goals and realize their potential. Healthy citizens possess a range of skills and strategies to live happy and resilient lives and thereby make positive contributions to their communities. In order to live well, our students must learn well.

2020-2021 | YEAR 3

91%
Grade 1 Students
approaching or meeting
end-of-year
competency
in reading

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Grade 8 Students
with good or very good
end-of-year
reading achievement

73%
Grade 4-8 Students approaching or meeting start-of-year expectations in numeracy

93% Grade 9 Studer

Grade 9 Students
who attained
their Math credit
on the
first attempt

94%

ISD Students
who graduated
four years after
entering Grade 9
('on-time' graduation)

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Grade 9-12 Students who reported feeling appropriately challenged in ELA, Math & Science and confident in their skills

To read the full Continuous Improvement Plan Year 3 Summary, please visit our website www.interlakesd.ca