



# Administrative Procedure 6120 Organization for Instruction

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Board Governance Policy Cross Reference: 1, 12, 13

#### **Administrative Procedures Cross Reference:**

Alternative Senior Years Credits

Assessment, Evaluation and Reporting

**Challenge for Credit** 

Community Service Credit

**Extra-curricular Programs** 

**Graduation Requirements** 

**High School Dual Credits** 

Offsite Programs and Activities

Substitution of Credits in Unusual Circumstances

Form Cross Reference:

## Legal/Regulatory Reference:

Manitoba K-12 Curriculum

Manitoba Regulation 167/99 (High School Graduation Requirements)

The Interlake School Division (ISD) supports and mandates the Manitoba Education curriculum requirements for K-12 in all schools for English, French Immersion and Senior Years Technology programming. Schools will offer the entire core curriculum, as well as many optional components. The Division is committed to additional programming and Services including extra-curricular programming and Student Support Services.

#### A. English Program

Manitoba schools offer 13 grades (Kindergarten to Grade 12), which are grouped as follows:

Groupings	Grades	Approx. Age of Students
Early Years		

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	Éducation physique et Éducation à la santé	11%	9%
	Éducation artistique	10%	8%
Optional	ex. : career development	9%	13%
	Total	100%	100%

# Grades 9-12 (Senior Years)

Senior Years Credit System and Graduation Requirements

Grades 9 to 12 are organized around a system of credits. Students may earn one credit by successfully completing a course designed for a minimum of 110 hours of instruction. To meet the requirements to obtain a French Immersion Program diploma, students must earn a minimum of 14

## D. Curriculum Requirements

The school program of instruction must be organized in a manner that ensures that all students are introduced to, and assisted in, the acquisition of knowledge, skills, attitudes of the prescribed curriculum in the appropriate program.

The Principal of the school shall be responsible for the following:

Develop a school timetable, annually, that reflects appropriate time allocations as recommended by Manitoba Education.

The assignment of teaching staff to deliver the required program/grade level needs of the school and shall assign staff in such a manner as to best utilize their areas of strength and interest.

Ensure that teachers are provided with appropriate curriculum guides or online access to curricula as well as resources to support curriculum implementation.

Ensure that teachers utilize the appropriate curriculum guides in the preparation of Course Outlines, Unit Plans, and Lesson Plans.

Monitor the effectiveness of each teacher in meeting the objectives for each program being offered.

Provide information to parents on the subject area time allotments of the school.