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Board Governance Policy Cross Reference: 1, 12, 13

Administrative Procedures Cross Reference:

Appropriate Educational Programming and Inclusion

Form Cross Reference:

Legal/Regulatory Reference:

The Interlake School Division (ISD) supports students that may be temporarily unable to attend school due to circumstances beyond their control (e.g. illness, school closure, etc.). This includes students that may be temporarily suspended from school.

Principals are expected to make provision for temporarily homebound and/or suspended students to complete subject area requirements, as deemed necessary for the students to remain current.

If a student with special needs is unable to attend school on a regular basis, the school will provide programming to the home, based on the individual needs of the student and within prescribed resources available. See <u>Appropriate Educational Programming and Inclusion</u>.

ISD also supports homework assignments that are carefully planned by the teacher, differentiated to

Homework is an out-of-classroom learning experience assigned by a teacher to enhance student learning. Homework should be reviewed by teachers and closely monitored so that they know where students are now and how to better direct them towards their learning goals.

There are four types of commonly assigned homework, each having a different iT/ F 12

4. Enrichment - Any work that explores and refines learning in new contexts or integrates and expands on classroom learning.

Homework assignments shall be clearly articulated and carefully planned. Homework assignments shall be differentiated to reflect the unique needs of the child. The purpose of all types of homework is to ensure it is both effective in promoting high quality student learning and achievement and it nurtures a desire for students to keep learning.

Effective homework assignments:

are curriculum based and meet the developmental and individual needs of the student through differentiation and modification;

should be commented on to provide feedback for future learning;

are designed to require no additional teaching outside the classroom and are engaging, relevant, and purposeful to student learning. Students understand what is expected of them before leaving school;

do not require resources or technology to which students may not have access;

not teach new concepts;

should engage positive communication and parental involvement between home and school

should not be punitive; not consequences for poor class behaviour;