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**Board Governance Policy Cross Reference:** [1, 7, 12, 13, 14](#)

**Administrative Procedures Cross Reference:**

[Education for Sustainable Development](#)

[Equity](#)

**Form Cross Reference:**

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**Legal/Regulatory Reference:**

[ESD School Plan Exemplar and Information \(Manitoba Education\)](#)

[Interlake School Division Continuous Improvement Plan](#)

[K-12 Framework for Continuous Improvement](#)

[Manitoba Education School Plan Template](#)

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The Interlake School Division follows an annual planning cycle. This cycle represents key activities and processes undertaken regarding planning, consultation, and reporting. See Annual Planning Cycle Graphic on next page.

The Interlake School Division Continuous Improvement Plan provides a framework designed to enable each student to realize their full potential as a contributing and responsible member of society. The plan is developed in consultation with community, staff, and students.

The Board has endorsed the following Continuous Improvement Statements:

Contributing and responsible members of society are literate, numerate, and committed to the well-being of themselves and others.

Our plan for continuous improvement will provide high-quality learning opportunities which are accessible, equitable, and responsive.

The focus areas identified in the plan are influenced by the direction of the Province through the [K-12 Framework for Continuous Improvement](#), the voice of the Interlake School Division (ISD) community,

and student achievement data. Please see ISD's [Continuous Improvement Plan](#) for details on priorities, strategies and indicators of success.

The Division will report to the community on Continuous Improvement Plan results annually in October.

The [Continuous Improvement Plan](#) is monitored and revised throughout the annual planning cycle and provides direction to Division staff for budget development, Division (n) (g), 10(n) (e) - (n) (c) O GO G ( ) JT

The Principal is responsible for the development of an annual School Plan in collaboration with staff, students, parents and community. The following guidelines will apply: