| aring Today's Learner for Tomorrow | | | |
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Students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being and an equitable quality of life for all, now and in the future (Manitoba Education).

At the United Nations World Education Forum held in May 2015, the Incheon Declaration entitled <u>"Education 2030: Towards inclusive and equitable quality education and lifelong learning for all"</u> was approved, calling for bold and urgent action to transform lives through a new vision for education.

Education 2030 includes a commitment to quality education which:

"fosters creativity and knowledge and ensures the acquisition of the foundational skills of literacy and numeracy as well as analytical, problem-solving and other high-level cognitive, interpersonal and social skills. It also develops the skills, values and attitudes that enable citizens to lead healthy and fulfilled lives, make informed decisions, and respond to local and global challenges through education for sustainable devel1 40y o) aend cizsugiph edu

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| Examples of how to deve Information (Manitoba E | y be incorporated in the scho lop a school-based ESD plan ducation); | can be found in ESD Sch | ool Plan Exemplar a |
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