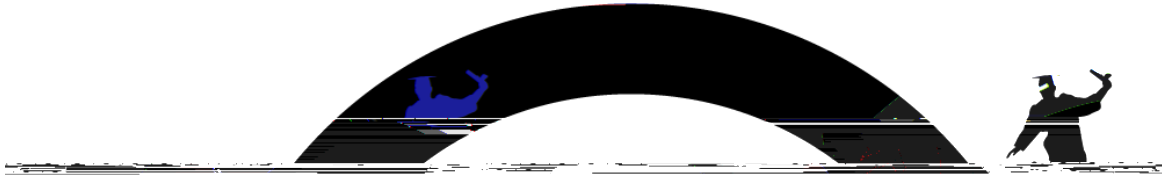


Interlake School Division



Report on Continuous Improvement: 2018-2019

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Section B Interlake School Division Profile (Continued)

Interlake School Division Senior Administration Team		
Superintendent	Assistant Superintendent	Secretary/Treasurer
Mrs. Margaret Ward	Mr. Tyler Moran	Mr. Al Leiman

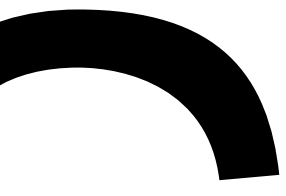
Interlake School Division Staffing Profile			
Position	FTE		FTE
Principals	12.00	Speech Language Pathologists	2.00
Vice Principals	3.75	Reading Recovery Teachers	3.75
Teachers	175.83	Occupational Therapist	1.00
Guidance Counsellors	11.25	Wellness Support Worker	1.00
Resource Teachers	25.70	Psychologist (Permanent)	0.92
Educational Assistants	101.90	Psychologist (Contract)	0.19
Student Services Administrator	1.00	Program Support Curriculum	1.00
Lead Teacher	1.00	Alternative Program Staff	2.00
AFM Counsellor	1.00	Social Workers	2.50

Section B Interlake School Division Profile (Continued)

Education for Sustainable Development	
Number of schools in ISD	23
Number of schools in ISD with ESD p	0

Note

Section C:



Section D: Continuous Improvement Plan Reflection (2018-2019)

The evidence displayed in this section represents a sample of baseline data, including background information on each data set as well as how it supports learning. Additional, more in-depth divisional and school-specific data is used regularly in the work that we do in support of continuous improvement.

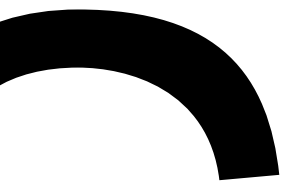
What NUMERACY is: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

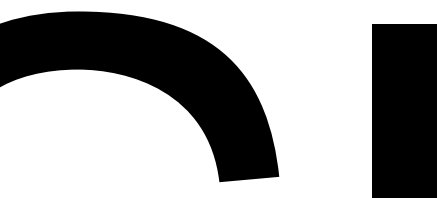
Why NUMERACY matters: To meet the challenges of society, numerate citizens must be critical thinkers. Citizens must be able to apply mathematical concepts and strategies successfully and with thoughtful perseverance in addressing issues that permeate daily life, business, industry, government, and thinking about our environment.

Section D: Continuous Improvement Plan: Reflection (Continued)

Initial Assessment Data in Grades 4-8	
Division created initial assessments in numeracy.	<p>74%</p> <p>Grade 4-8 Students approaching or meeting start-of-year expectations in numeracy</p>
<p>Initial assessments support learning by:</p> <ul style="list-style-type: none"> Providing teachers with information regarding current progress of students in number sense Providing teachers with information regarding student fluency with procedures and conceptual understanding 	

Provincial Report Card Data in Grades 8	
The Provincial report card is written in plain language and communicates a child's strengths and needs for support.	<p>70%</p> <p>Grade 8 Students with good or very good end-of-year knowledge & understanding in numeracy</p>
<p>Provincial report cards support learning by:</p> <ul style="list-style-type: none"> Ensuring parents get consistent, clear information about how well their children are learning Communicating what steps will help improve learning Identifying what parents can do to help 	





Section D. Continuous Improvement Plan: Reflection (Continued)

Professional Learning for Teachers

Professional learning for teachers focused on developing an understanding of well

Section F: Reporting on Grants

Grant: Indigenous Academic Achievement

The Interlake School Division received \$185,000 in IAA Grant funds in 2018-2019

The Interlake School Division expends the Indigenous Academic Achievement Grant to assist schools with current programming and to support the implementation of new programs that target academic success through educationally and culturally relevant programming. IAA funds are expended in the following ways:

1. Providing funds directly to schools to be used at the Principal's discretion for:
 - Staffing
 - Professional Learning Opportunities
 - Fees/Honoraria for Guest Speakers/Presenters
 - Learning Resources
2. Supporting ISD's Professional Learning Plan for Teachers

Grant: Literacy & Numeracy

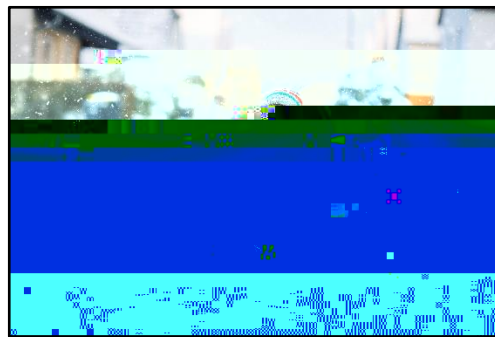
The Interlake School Division received \$23,464 in Literacy & Numeracy Grant funds in 2018-2019.

The grant funds represent only a fraction of the overall expenses incurred in support of literacy and numeracy programming in ISD.

Grant: English as an Additional Language

The Interlake School Division received \$4,931 in English as an Additional Language Grant funds in 2018-2019.

The EAL Grant funds are used to supplement staffing costs associated with hiring additional Educational Assistants at ISD's Hutterian Colony Schools.



Section G: Continuous Improvement Plan Next Steps

